



**Beni-Suef University
Faculty Veterinary Medicine**

**Programme Report
Academic Year 2016-2017**

A- Basic Information

1- Program Title:	Master degree of Vet.Med.Science (Animal, Poultry and Environnemental Hygiène)		
2- Program Code:	MVSC –ANHG		
3- Program Type:	Single		
4- Department offering the program:	Department(s) Animal, Poultry and Environnemental Hygiène		
5- Academic year:	2017-2018		
6-No. of courses hours:	Couse code and title	Theoretical	Practical
	1- MPG-ANHG	3	4
	2- M-82	2	2
	3- M-125	2	2
	4- M-196	2	2
	5- M-150	2	2
	6- M-212	2	2
	7- M-224	2	2
	8- M-87	2	2
7- Coordinator	Dr. Asmaa Nady		
8- External Examiner:	Not Available		
9- External Evaluator:	Prof. Atef		

B- Professional information

9- Statistics	
- Number of students obtained the program this year	None
- Number of students registering the program this year	3
- Direction of attending the program (ratio of attending the program through the last three years)	Descending () Ascending() Fixed (√)
-Results of final exam	Number : 1 (2016-2017) 100 %
-Grades of success	Excellent: very good: Good: √ pass:
10-Academic standards	
a- Academic	Postgraduates generic academic standers issued by national authority for quality



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Reference Standards:	assurance and accreditation of education (NAQAAE) and Veterinary medicine post graduate academic standards (ARS) of the faculty of veterinary medicine, Beni-Suef University, Beni-Suef, Egypt.
b-Intended learning outcomes	
- Knowledge and Understanding:	<p>a1- Comprehend specialized theories and knowledge in the field of Animal, Poultry and Environmental Hygiene and related sciences.</p> <p>a2- Familiarize the legal and moral rules in Animal, Poultry and Environmental Hygiene practices.</p> <p>a3- Illustrate the different sources and ways of spreading of diseases .</p> <p>a4- Illustrate vector borne diseases of zoonotic & contagious importance.</p> <p>a5- Summarize the principals of application of different quality management systems in Animal, Poultry and Environmental Hygiene practices.</p> <p>a6 Realize the general concepts and principles of veterinary epidemiology.</p> <p>A7 Realize the role of veterinarian in maintaining high level of public health and food safety</p>



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- Intellectual skills:	<p>b1- Deal with , conceptualize and define research problems and questions</p> <p>b2- Interpret their own research data and develop new approach to solving their research questions</p> <p>b3- Adapt creative approaches to solving technical problems or issues associate with running and researches project.</p> <p>b 4- Compare , summarize and evaluate prior researches finding in a specific area</p> <p>b5- Adapt and evaluate knowledge related to Animal, Poultry and Environmental Hygiene and interpret it to solve the related problems.</p> <p>b6- Deal with the problems related to Animal, Poultry and Environmental Hygiene with the lack of some data.</p> <p>b7- Utilize the acquired knowledge about Animal, Poultry and Environmental Hygiene to solve the professional problems.</p> <p>b8- Utilize a research study and/or write a scientific paper related to the area of Animal hygiene and Environmental science.</p> <p>b9- Differentiate risk factors for each practice related to environmental pollution and disease occurrence</p>
- Professional and Practical skills	<p>C 1- Implement the principles of good experimental design and analysis to their own research project.</p> <p>C 2 Perform relevant statistical analysis on data obtained for their own research .</p>



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	<p>C3- Implement different conventional and advanced techniques in the field of Animal, Poultry and Environmental Hygiene.</p> <p>C4- Write and evaluate reports related to environmental samples examination.</p> <p>C5- Write and evaluate reports related to epidemics (cause, risk factors, epidemiologic studies, diagnosis, outbreak investigation, control strategy</p> <p>C6-</p> <p>C7- Manage the principles of prevention and control of contagious and exotic diseases.</p> <p>Manage different available tools and methods regarding to animal housing</p> <p>C8-</p> <p>C9- Master different conventional and advanced methods in the field of disinfection of livestock and poultry farms with and without diseases.</p> <p>Master different advanced techniques in the field of disposal of animal wastes.</p> <p>C10-</p> <p style="padding-left: 40px;">Perform an integrated technique for control of external parasites .</p>
<p>- General and Transferable Skills:</p>	<p>d1- Communicate effectively using different means.</p> <p>d2- Properly use the information technologies for development of his/her professional abilities.</p> <p>d3- Use different facilities for gaining knowledge and information.</p> <p>d4- Learn how to work effectively as part of a team and properly manage the time.</p> <p>d5- Lead teamwork effectively.</p> <p>d6- learn the significance and means of continuous self-learning.</p>
<p>11-Availability of Regular Evaluation and Revision System For The program</p>	<p>There is annual evaluation and revision for program</p>
<p>12- Compatibility of the program structure with ILOs</p>	<p>Compatible</p>
<p>13- Administrative</p>	<p>There is not</p>



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Constraints	
14- Student assessments for measuring acquisition target education.	
- Methods and weight of assessment	- Written exam _____50% - Practical and oral exam _____50%
- Dates of assessment	-Writing exam during december and april -Practical exam _____ during december and april -Oral exam _____ during december and april
- Observation of examiner if found	Not found
15-Teaching facilities	
Teaching staff	Specifications : adequate Adequacy (%to students): adequate
Lab. Facilities	Available
Library Recommended textbooks	Available Available
Proposal to improve program	1-updating the scientific data Responsibility of teaching staff
Responsibility approval Date	

Coordinator

Head of the department



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Faculty Veterinary Medicine**

**Programme Report
Academic Year 2016-2017**

A- Basic Information

1- Program Title:	Master degree of Vet.Med.Science (vet. pharmacology)		
2- Program Code:			
3- Program Type:	Multiple		
4- Department offering the program:	Department(s)		
5- Academic year:	2016-2017		
6-No. of courses hours:	Couse code and title	Theoretical	Practical
	1-(73) clinical pathology of farm animals	2	2
	2--(82) general bacteriology	1	2
	3-(212) biostatistic	2	-
7- Coordinator			
8- External Examiner:	Available		
9- External Evaluator:			

B- Professional information

<u>9- Statistics</u>	
- Number of students obtained the program this year	
- Number of students registering the program this year	1
- Direction of attending the program (ratio of attending the program through the last three years)	Descending () Ascending() Fixed ()
-Results of final exam	Number 100 %
-Grades of success	Excellent: very good: Good: pass:
<u>10-Academic standards</u>	
a- Academic Reference Standards:	Postgraduates generic academic standers issued by national authority for quality assurance and accreditation of education (NAQAAE) and



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	<p>Veterinary medicine post graduate academic standards (ARS) of the faculty of veterinary medicine, Beni-Suef University, Beni-Suef, Egypt.</p>
<p>b-Intended learning outcomes</p>	
<p>a- Knowledge and Understanding:</p>	<p>Available at the Program Specifications</p> <p>a1- Acquire specialized principles, theories and hypotheses in the veterinary pharmacology.</p> <p>a2- Identify efficiently the pharmacokinetics and pharmacodynamics of different drugs.</p> <p>a3- Recognize up to date pharmacological research.</p> <p>a4- Acquire specialized knowledge about drugs affecting ANS, CNS, Reproductive system, Urinary system, Respiratory system, Digestive system, Cardiovascular system, Skin and eye, anaesthesia, metabolism and fish pharmacology.</p> <p>a5- Sustain quality principles and basics in veterinary professional practice.</p> <p>a6- Recognize therapeutic uses, side effects and toxicity of different drugs.</p> <p>a7- Describe advanced research techniques used in the field of pharmacology.</p>
<p>b- Intellectual skills:</p>	<p>b1- Identify and conceptualize pharmacological research problems .</p> <p>b2- Solve veterinary pharmacological problems of the surrounding community. b3- identify , summarize and evaluate prior researches finding in a specific area.</p> <p>b4- Design a scientific research plan.</p> <p>b5- Prepare the graduate to deal pharmacologically with certain cases suffering from veterinary diseases.</p> <p>b6- Discuss therapeutic uses, side effects and toxicity of different drugs.</p> <p>b7- Differentiate between the effects of different drugs act</p>



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	on body systems.
c- Professional and Practical skills	<p>c1- Write the veterinary professional reports.</p> <p>c2- make the drug forms necessary for treatment certain diseases.</p> <p>c3- Prepare the postgraduate to make the drug forms necessary for treatment certain diseases.</p> <p>c4- Apply the principles of good experimental design and analysis to their own research project .</p> <p>c5- Perform the research plan of his/her Master thesis</p>
d- General and Transferable Skills:	<p>d1- Practice self-evaluation and need assessment.</p> <p>d2- Utilize the information technology (IT skills) in the development of veterinary professional practice.</p> <p>d3- Lead a team work in a certain professional task.</p> <p>d4- Own continuous connection with drug companies, pharmacists and the friends in the career.</p>
11-Availability of Regular Evaluation and Revision System For The program	There is annual evaluation and revision for program
12- Compatibility of the program structure with ILOs	Compatible
13- Administrative Constraints	There is not
14- Student assessments for measuring acquisition target education.	
- Methods and weight of assessment	- Written exam _____ 50% - Practical and oral exam _____ 50%
- Dates of assessment	-Writing exam during december and april -Practical exam _____ during december and april -Oral exam _____ during december and april
- Observation of examiner if found	
15-Teaching facilities	



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Teaching staff	Specifications : adequate Adequacy (%to students): adequate
Lab. Facilities	Available
Library	Available
Recommended textbooks	Available
Proposal to improve program	1-update the scientific data 2-purchase HPLC
Responsibility	1-teaching staff 2- Administrative
approval Date	

Coordinator

Head of the department

Dr.

P.Dr. Mohammed Tohamy



**Beni-Suef University
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**Ph Programme Report
Academic Year 2015-2016**

A- Basic Information

1- Program Title:	Master of Animal and Poultry Behavior and management		
2- Program Code:			
3- Program Type:	single		
4- Department offering the program:	-Animal and Poultry Management and wealth Development		
5- Academic year:	2017-2018		
6-No. of courses hours:	Couse code and title	Theoretical	Practical
	33 Physiology of body organs	2	2
	54 Laboratory Animal Nutrition	2	1
	57 Clinical Pathology of laboratory animal	2	1
	212 Biostatistics	-	2
7- Coordinator	Fatma Hanafy Sayed		
8- External Examiner:	Available		
9- External Evaluator:			

B- Professional information

9- Statistics	
- Number of students obtained the program this year	1
- Number of students registering the program this year	0
- Direction of attending the program (ratio of attending the program through the last three years)	Descending () Ascending() Fixed (√)
-Results of final exam	Number 86 %
-Grades of success	Excellent: very good:√ Good: pass:
10-Academic standards	
a- Academic Reference Standards:	Postgraduates generic academic standers issued by national authority for quality assurance and



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	accreditation of education (NAQAAE) and Veterinary medicine post graduate academic standards (ARS) of the faculty of veterinary medicine, Beni-Suef University, Beni-Suef, Egypt.
b-Intended learning outcomes	
- Knowledge and Understanding:	Available at the Program Specifications
- Intellectual skills:	
- Professional and Practical skills	
- General and Transferable Skills:	
11-Availability of Regular Evaluation and Revision System For The program	There is annual evaluation and revision for programme (by External Evaluator and Student Questioner)
12- Compatibility of the program structure with ILOs	Compatible
13- Administrative Constraints	There is not
14- Student assessments for measuring acquisition target education.	
- Methods and weight of assessment	- Written exam _____ 50% - Practical and oral exam _____ 50%
- Dates of assessment	-Writing exam during December and April -Practical exam _____ during December and April -Oral exam _____ during December and April
- Observation of examiner if found	
15-Teaching facilities	
Teaching staff	Specifications : adequate Adequacy (%to students): adequate
Lab. Facilities	Available
Library	Available
Recommended textbooks	Available
Proposal to improve program	Supply Department with laboratory animal unit
Responsibility	Administration
approval Date	

Coordinator

Head of the department



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Faculty Veterinary Medicine**

**Programme Report
Academic Year 2015-2016**

A- Basic Information

1- Program Title:	Diploma of Vet. Med. Sciences Master degree of Vet.Med.Science PhD of Vet.Med.Science		
2- Program Code:			
3- Program Type:	single		
4- Department offering the program:	Department(s)		
5- Academic year:	2015-2016		
6-No. of courses hours:	Course code and title	Theoretical	Practical
	1- Ph1-ANAT (Applied anatomy)	2	2
	2- Ph2-ANAT (Anatomical techniques and surface anatomy)	2	2
	3- Ph3-ANAT (Osteology and arthrology)	2	2
	4- Ph7-ANAT (Anatomy of cardiovascular and lymphatic systems)	2	2
	5- Ph8-ANAT (Anatomy of nervous system and endocrine glands)	2	2
	6- Ph10-ANAT (Anatomy of the fowl)	2	2
	7-Ph20-HIST (Histology of the fowl)	2	2
7- Coordinator	Dr. Ashraf Sayed Awaad		
8- External Examiner:	Available		
9- External Evaluator:	Prof. Dr. Ateef Elish		

B- Professional information

9- Statistics	
- Number of students obtained the program this year	2
- Number of students registering the program this year	1
- Direction of attending the program (ratio of attending the program through the last three years)	Descending () Ascending () Fixed (√)
-Results of final exam	Number 3 100 %



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-Grades of success	Excellent: very good:6 Good:3 pass:
10-Academic standards	
a- Academic Reference Standards:	Postgraduates generic academic standers issued by national authority for quality assurance and accreditation of education (NAQAAE) and Veterinary medicine post graduate academic standards (ARS) of the faculty of veterinary medicine, Beni-Suef University, Beni-Suef, Egypt.
b-Intended learning outcomes	
- Knowledge and Understanding:	a1. Describe advanced research techniques used in the field of anatomy and embryology
- Intellectual skills:	a2. Apply their knowledge and understanding of anatomy and embryology to the critical analysis and discussion of the scientific literature.
- Professional and Practical skills	a3. Set the correlation of the anatomical facts to the clinical problems.
- General and Transferable Skills:	a4. Distinguish the comparative points of the various visceral organs in all domestic. a5. Ascertain the surface landmarks of the of the different body organs in different animal species. b1- Identify , conceptualize and define research problems and questions b2- critically evaluate the research data and develop new approach to deal with the research questions b3- develop creative approaches to solve technical problems or issues associate with running and researches project. b4- identify , summarize and evaluate prior researches finding in a specific area b5. Set the comparative points of the various organs in the digestives system with special reference to their clinical significances. b6. Explain the interrelationships within and between anatomical and physiological systems of



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	<p>the animal's body.</p> <p>b7. Correlate the anatomical facts to the clinical problems.</p> <p>c1- Apply the principles of good experimental design and analysis to their own research project .</p> <p>c2- Select and perform relevant statistical analysis on data obtained for their own research .</p> <p>c3- Plan a research project in the field of anatomy and embryology with a consideration to technical , ethical and safety issues and associated costs</p> <p>c4-. Perform postmortem dissection of the system parts.</p> <p>c5- Interpret on clinical findings inside domestic animals based on known normal anatomy background.</p> <p>d1- Demonstrate an ability to learn independently in preparation for a career of lifelong learning .</p> <p>d2- Demonstrate interpersonal skills and team working ability by the successful completion of collaborative learn assignment and the honors researches projects</p> <p>d3- present research finding in oral and written from using arrange of appropriate software (e.g., power point , word , excel and data base).</p>
11-Availability of Regular Evaluation and Revision System For The program	There is annual evaluation and revision for program
12- Compatibility of the program structure with ILOs	Compatible
13- Administrative Constraints	There is not
14- Student assessments for measuring acquisition target education.	
- Methods and weight of assessment	- Written exam_____50% - Practical and oral exam_____50%
- Dates of assessment	-Writing exam during december and april -Practical exam _____ during december and april -Oral exam _____ during december and april



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- Observation of examiner if found	
<u>15-Teaching facilities</u>	
Teaching staff	Specifications : adequate Adequacy (%to students): adequate
Lab. Facilities	Available
Library	Available
Recommended textbooks	Available
Proposal to improve program	1- Periodical scientific researches.
Responsibility	Stuff members
approval Date	

Coordinator

Head of the department

Dr. Ashraf S. Awaad

Prof.Dr.Zein Adam



**Beni-Suef University
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**Programme Report
Academic Year 2017-2018**

A- Basic Information

1- Program Title:	Master degree of Vet.Med.Science		
2- Program Code:	M-PHYS		
3- Program Type:	Single		
4- Department offering the program:	Department		
5- Academic year:	2017-2018		
6-No. of courses hours:	Couse code and title	Theoretical	Practical
	1-Hormonal and reproductive chemistry (M-37)	2hrs(lecture)	2hr(practical)
	2-Behavior and care of experimental animals (M-47)	2hrs(lecture)	2hr(practical)
	3- immunity and reproduction (M-156)	2hrs(lecture)	2hr(practical)
	4- Thesis		
7- Coordinator			
8- External Examiner:	Available		
9- External Evaluator:	AtefElasha		

B- Professional information

9- Statistics	
- Number of students obtained the program this year	4
- Number of students registering the program this year	1
- Direction of attending the program (ratio of attending the program through the last three years)	Descending(√) Ascending() Fixed ()
-Results of final exam	Number100 %
-Grades of success	Excellent: very good:5 100% Good: pass:
10-Academic standards	
a- Academic Reference Standards:	Postgraduates generic academic standers issued by national authority for quality assurance and



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	accreditation of education (NAQAAE) and Veterinary medicine post graduate academic standards (ARS) of the faculty of veterinary medicine, Beni-Suef University, Beni-Suef, Egypt.
b-Intended learning outcomes	
- Knowledge and Understanding:	Available at the Program Specifications
- Intellectual skills:	
- Professional and Practical skills	
- General and Transferable Skills:	
11-Availability of Regular Evaluation and Revision System For The program	There is annual evaluation and revision for program
12- Compatibility of the program structure with ILOs	Compatible
13- Administrative Constraints	There is not
<u>14- Student assessments for measuring acquisition target education.</u>	
- Methods and weight of assessment	- Written exam _____ 50% - Practical and oral exam _____ 50%
- Dates of assessment	-Writing exam during december and april -Practical exam _____ during december and april -Oral exam _____ during december and april
- Observation of examiner if found	
<u>15-Teaching facilities</u>	
Teaching staff	Specifications : adequate Adequacy (%to students): adequate
Lab. Facilities	Available
Library	Available
Recommended textbooks	Available
Proposal to improve program	
Responsibility staff members	
approval Date	

CoordinatorHead of the department



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**Programme Report
Academic Year 2016-2017**

A- Basic Information

1- Program Title:	Master degree of Vet.Med.Science		
2- Program Code:			
3- Program Type:	single		
4- Department offering the program:	Department(s) : Food hygienic and control, Bacteriology and immunology, Infectious diseases and Biostatistics		
5- Academic year:	2016-2017		
6-No. of courses hours:	Couse code and title	Theoretical	Practical
	1-Food analysis(116)	2	2
	2-Food poisoning (117)	1	2
	3-General Bacteriology (82)	1	2
	4-Microbiological cold meals and animal residues(126)	1	1
	5-Biostatistics (212)	2	-
	6-Methods of diagnosis of bacteriology (87)	2	2
	7-Food microbiology (125)	2	2
	8-Nutritional Chemistry (38)	2	2
	9-Dairy Microbiology (114)	2	2
	10-Infectious diseases of udder and calves (146)	2	2
	11-Environmental health and pollution (189)	2	3
7- Coordinator			
8- External Examiner:	Available		
9- External Evaluator:			

B- Professional information

9- Statistics	
- Number of students obtained the program this year	3
- Number of students registering the program this year	1
- Direction of attending the program (ratio of	Descending(√)



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attending the program through the last three years)		Ascending() Fixed ()
-Results of final exam		Number 100 %
-Grades of success		Excellent:0 very good:0 Good: 2 (66.67%) pass:1 (33.33%)
<u>10-Academic standards</u>		
a- Academic Reference Standards:	Postgraduates generic academic standers issued by national authority for quality assurance and accreditation of education (NAQAAE) and Veterinary medicine post graduate academic standards (ARS) of the faculty of veterinary medicine, Beni-Suef University, Beni-Suef, Egypt.	
b-Intended learning outcomes		
- Knowledge and Understanding:	a1- Acquire the advanced concepts in dairy microbiology and its relation to public health.	
- Intellectual skills:	a2-demonstrate sufficient essential knowledge of the main subjects related to food hygiene e.g microbiology and biochemistry.	
- Professional and Practical skills	a3- give the recent and update developments in the most important themes related to milk hygiene.	
- General and Transferable Skills:	a4- mention the basics of quality assurance to ensure production of safe milk and its impact on public health. a5- Recall the ethical and scientific principles of medical research.	
	b1- Identify , conceptualize and define research problems and questions regarding milk quality.	
	b2- critically evaluate their own research data and develop new approach to solving their research questions	
	b3- develop creative approaches to solving technical problems or issues associate with running and researches project.	
	b4-Formulate management plans and alternative decisions in different situations in the field of milk	



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	<p>hygiene.</p> <p>b5- Demonstrate an investigatory and analytic thinking approach (problem solving) to common situations related to milk hygiene.</p> <p>c1- Apply the principles of good experimental design and analysis to their own research project .</p> <p>c2- Select and perform relevant statistical analysis on data obtained for their own research .</p> <p>c3- Write competently all forms of professional reports related to milk hygiene</p> <p>c4- perform effectively all types of relevant research work related to his master.</p> <p>c5- carry out all steps of writing and criticism.</p> <p>d1 -Work effectively with others as a member of team or other professional group.</p> <p>d2 -Utilize different available resources for efficient obtaining of knowledge and information.</p> <p>d3 -Have continuous self-learning, own Self-evaluation and manage time efficiently.</p> <p>d4 -Perform practice-based improvement activities using a systematic methodology (share in audits and risk management activities and use logbooks).</p>
11-Availability of Regular Evaluation and Revision System For The program	There is annual evaluation and revision for program
12- Compatibility of the program structure with ILOs	Compatible
13- Administrative Constraints	There is not
14- Student assessments for measuring acquisition target education.	
- Methods and weight of assessment	<p>- Written exam _____ 50%</p> <p>- Practical and oral exam _____ 50%</p>
- Dates of assessment	<p>-Writing exam during december and april</p> <p>-Practical exam _____ during december and april</p> <p>-Oral exam _____ during december and april</p>



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- Observation of examiner if found	
15-Teaching facilities	
Teaching staff	Specifications : adequate Adequacy (%to students): adequate
Lab. Facilities	Available
Library	Available
Recommended textbooks	Available
Proposal to improve program	1- عمل اعلان بميعاد تسجيل للدراسات العليا علي موقع الكليه للدراسات العليا 2- توافر بعض الاجهزه والكيموايات اللازمه بالمعمل-
Responsibility	
approval Date	

CoordinatorHead of the department

Prof. SaadiaHelmy El-ShinawyProf. Arafa M. S. Meshref



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Programme Report
Academic Year (2016-2017)

A- Basic Information

1- Program Title:	Master degree of Vet.Med.Science (parasitology).		
2- Program Code:			
3- Program Type:	single		
4- Department offering the program:	Departments (Parasitology).		
5- Academic year:	(2016-2017)		
6-No. of courses hours:	Course code and title	Theoretical	Practical
	1-Basic Parasitology	3h	4h
	2- Clinical pathology of farm animals	2h	2h
	3- General bacteriology	1h	2h
	4- Immunity	2h	2h
	5- Pathology of parasitic diseases	1h	2h
	6- Meat inspection of poultry and rabbits	1h	2h
	7- Parasitic diseases of poultry	1h	2h
	8- Infectious diseases of cattle and buffalo	2h	2h
	9- Biostatics	2h	
	10- Infectious diseases of sheep and goat	2h	2h
	11- Hygiene of slaughtered animals	1h	2h
	12- Camel diseases	1h	2h
	13- Infectious diseases of camel	2h	2h
	14- Bacteriology of poultry and rabbits	2h	2h
7- Coordinator	Dr/ Waleed Mahmoud Arafa		
8- External Examiner:	Available		
9- External Evaluator:	Available		

B- Professional information

9- Statistics	
- Number of students obtained the program this year	4
- Number of students registering the program this year	6



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- Direction of attending the program (ratio of attending the program through the last three years)	Descending () Ascending() Fixed (√)
-Results of final exam	Number 100 %
-Grades of success	Excellent: very good: Good: pass:
10-Academic standards	
a- Academic Reference Standards:	Postgraduates generic academic standers issued by national authority for quality assurance and accreditation of education (NAQAAE) and Veterinary medicine post graduate academic standards (ARS) of the faculty of veterinary medicine, Beni-Suef University, Beni-Suef, Egypt.
b-Intended learning outcomes	
- Knowledge and Understanding:	Available at the Program Specifications
- Intellectual skills:	
- Professional and Practical skills	
- General and Transferable Skills:	
11-Availability of Regular Evaluation and Revision System For The program	There is annual evaluation and revision for program
12- Compatibility of the program structure with ILOs	Compatible
13- Administrative Constraints	There is not
14- Student assessments for measuring acquisition target education.	
- Methods and weight of assessment	- Written exam _____ 50% - Practical and oral exam _____ 50%
- Dates of assessment	-Writing exam during december and april -Practical exam _____ during december and april -Oral exam _____ during december and april
- Observation of examiner if found	
15-Teaching facilities	
Teaching staff	Specifications : adequate



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	Adequacy (%to students): adequate
Lab. Facilities	Available
Library	Available
Recommended textbooks	Available
Proposal to improve program	Uppdate the scientific data
Resposibility	Teaching staff
approval Date	

Coordinator

Head of the department



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**Programme Report
Academic Year 2017-2018**

A- Basic Information

1- Program Title:	Ph D of Vet.Med.Science		
2- Program Code:			
3- Program Type:	Multiple		
4- Department offering the program:	Department(s) 1-Virology 2-Clinical pathology		
5- Academic year:	2017-2018		
6-No. of courses hours:	Course code and title	Theoretical	Practical
	1- Ph92 Diagnostic virology	2	2
	2- Ph93 Poultry virology	2	2
	3- Ph77 Blood disease diagnosis and bone marrow examination	1	2
7- Coordinator	Prof. Dr./Ahmed Saad Hussein		
8- External Examiner:	Available		
9- External Evaluator:	Prof. Dr. Tarek		

B- Professional information

9- Statistics	
- Number of students obtained the program this year	-
- Number of students registering the program this year	1
- Direction of attending the program (ratio of attending the program through the last three years)	Descending () Ascending() Fixed ()
-Results of final exam	Number..... %
-Grades of success	Excellent: very good: Good: pass:
10-Academic standards	
a- Academic Reference Standards:	Postgraduates generic academic standers issued by national authority for quality assurance and accreditation of education (NAQAEE) and Veterinary medicine post graduate academic standards (ARS) of the faculty of veterinary medicine, Beni-Suef University, Beni-Suef, Egypt.



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b-Intended learning outcomes	
- Knowledge and Understanding:	<p>a1-Restate advanced knowledge and understanding of the nature of viruses and basic criteria used in the classification/taxonomy of them.</p> <p>a2-Explain the modes of transmission of pathogenic microorganisms.</p> <p>a3-Describe the role of genetics in health and disease and the basic principles of gene therapy and genetic counseling, in relation to infections and immunity.</p> <p>a4-Recognize research skills, including designing experiments, analysing results and trouble-shooting and critically assessing the scientific literature.</p> <p>a5-Enumerate the classical and modern approaches to the development of therapeutic agents and vaccines for the prevention of viral diseases.</p>
- Intellectual skills:	<p>b1-Set up a range of advanced skills and laboratory techniques, including the purification of isolated microbial pathogens and analyses of their proteins and nucleic acids for downstream applications such as gene cloning and sequencing studies.</p> <p>b2-Demonstrate basic sciences' practical skills in the area of sample selection, collection and transport, microscopic examination, culture techniques, and virus identification using biochemical reactions and serotyping. All relevant to the future practice..</p> <p>b3-Employ research skills, including designing experiments, analyzing results and trouble-shooting and critically assessing the scientific literature</p> <p>b4-Edit scientific papers with high impact factor (reputable journals).</p>
- Professional and Practical skills	<p>c1-Apply the principles of good experimental design and analysis to their own research project .</p> <p>c2-Select and perform relevant statistical analysis on data obtained for their own research.</p> <p>c3- Write and evaluate the virological reports.</p> <p>c4-Use recent virological techniques for diagnosis of different viral diseases.</p> <p>c5-Evaluate the available and required material, tools and equipment in virological research projects.</p> <p>c6-Write efficiently scientific paper and dissertation.</p>
- General and Transferable Skills:	<p>d1-Communicate effectively and use of information technology in the development of veterinary professional</p>



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	<p>practice.</p> <p>d2-Own Self-evaluation and need assessment.</p> <p>d3-Utilize different available resources for efficient obtaining of knowledge and information.</p> <p>d4-Issue the regulations and indicators for performance evaluation.</p> <p>d5-Mange time efficiently and work in research groups.</p>
11-Availability of Regular Evaluation and Revision System For The program	There is annual evaluation and revision for program
12- Compatibility of the program structure with ILOs	Compatible
13- Administrative Constraints	There is not
14- Student assessments for measuring acquisition target education.	
- Methods and weight of assessment	- Written exam _____ 50% - Practical and oral exam _____ 50%
- Dates of assessment	-Writing exam during december and april -Practical exam _____ during december and april -Oral exam _____ during december and april
- Observation of examiner if found	
15-Teaching facilities	
Teaching staff	Specifications : adequate Adequacy (%to students): adequate
Lab. Facilities	Available
Library	Available
Recommended textbooks	Available
Proposal to improve program	1- Establishing virology lab with suitable space for serological techniques with virus isolation unit. 2- Improving teaching methods.
Responsibility	1- Administrative 2- Teaching staff members
approval Date	2018

Coordinator

Head of the department

Prof. Dr./Ahmed Saad Hussein

Prof. Dr./ Sabry Mohammed Tamam



Beni-Suef University
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Programme Report
Academic Year 2016-2017

A- Basic Information

1- Program Title:	Master degree of Food Control		
2- Program Code:			
3- Program Type:	Single		
4- Department offering the program:	Food Hygiene and Control		
5- Academic year:	2016-2017		
6-No. of courses hours:	Course code and title	Theoretical	Practical
	1-principle master course	2 hrs/week	2 hrs/week
	2-56 تحليل مواد العلف	2 hrs/week	2 hrs/week
	3-87 طرق التشخيص البكتريولوجية	2 hrs/week	2 hrs/week
	4-103 فارماكولوجيا عامة	2 hrs/week	2 hrs/week
	5-116 تحليل الاغذية	2 hrs/week	2 hrs/week
	6-117 التسمم الغذائي	1 hrs/week	2 hrs/week
	7-179 امراض و رعاية اسماك المياه العذبة	2 hrs/week	2 hrs/week
8-212 احصاء حيوي	2 hrs/week	-	
7- Coordinator	Dr.Nasser Sayed Abdel-Atty		
8- External Examiner:	Available		
9- External Evaluator:			

B- Professional information

9- Statistics	
- Number of students obtained the program this year	1
- Number of students registering the program this year	3
- Direction of attending the program (ratio of attending the program through the last three years)	Descending (<input checked="" type="checkbox"/>) Ascending (<input type="checkbox"/>) Fixed (<input type="checkbox"/>)
-Results of final exam	Number 1100%
-Grades of success	Excellent: 0 very good:1 Good: pass:
10-Academic standards	
a- Academic Reference	Postgraduates generic academic standers issued by



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Standards:	national authority for quality assurance and accreditation of education (NAQAAE) and Veterinary medicine post graduate academic standards (ARS) of the faculty of veterinary medicine, Beni-Suef University, Beni-Suef, Egypt.
b-Intended learning outcomes	
- Knowledge and Understanding:	Available at the Program Specifications
- Intellectual skills:	
- Professional and Practical skills	
- General and Transferable Skills:	
11-Availability of Regular Evaluation and Revision System For The program	There is annual evaluation and revision for program
12- Compatibility of the program structure with ILOs	Compatible
13- Administrative Constraints	Increasing the administration fees
14- Student assessments for measuring acquisition target education.	
- Methods and weight of assessment	- Written exam _____ 50% - Practical and oral exam _____ 50%
- Dates of assessment	-Writing exam during December and April -Practical exam _____ during December and April -Oral exam _____ during December and April
- Observation of examiner if found	
15-Teaching facilities	
Teaching staff	Specifications : adequate Adequacy (%to students): adequate
Lab. Facilities	Available
Library	Available
Recommended textbooks	Available
Proposal to improve program	1-Scheduled abattoir visits 2-purchasing of stomacher
Responsibility	Faculty
approval Date	



Beni-Suef University
Faculty Veterinary Medicine

Coordinator Head of the department



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Programme Report
Academic Year 2016-2017

A- Basic Information

1- Program Title:	Master degree of Vet.Med.Science		
2- Program Code:			
3- Program Type:	single		
4- Department offering the program:	Department(Bacteriology , Mycology and Immunology)		
5- Academic year:	2016-2017		
6-No. of courses hours:	Course code and title	Theoretical	Practical
	1. M72 2. M93 3. M96 4. M110 5. 122 6. M125 7. M170 8. 172 9. M146 10. M188 11. 193		
7- Coordinator			
8- External Examiner:	Available		
9- External Evaluator:			

B- Professional information

9- Statistics	
- Number of students obtained the program this year	5
- Number of students registering the program this year	6
- Direction of attending the program (ratio of attending the program through the last three years)	Descending () Ascending(√) Fixed ()
-Results of final exam	Number..... %
-Grades of success	Excellent: very good: Good: pass:
10-Academic standards	



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a- Academic Reference Standards:	Postgraduates generic academic standers issued by national authority for quality assurance and accreditation of education (NAQAAE) and Veterinary medicine post graduate academic standards (ARS) of the faculty of veterinary medicine, Beni-Suef University, Beni-Suef, Egypt.
b-Intended learning outcomes	
- Knowledge and Understanding:	Available at the Program Specifications
- Intellectual skills:	
- Professional and Practical skills	
- General and Transferable Skills:	
11-Availability of Regular Evaluation and Revision System For The program	There is annual evaluation and revision for program
12- Compatibility of the program structure with ILOs	Compatible
13- Administrative Constraints	There is not
14- Student assessments for measuring acquisition target education.	
- Methods and weight of assessment	- Written exam _____ 50% - Practical and oral exam _____ 50%
- Dates of assessment	-Writing exam during December and April -Practical exam during December and April -Oral exam during December and April
- Observation of examiner if found	
15-Teaching facilities	
Teaching staff	Specifications : adequate Adequacy (%to students): adequate
Lab. Facilities	Available
Library	Available
Recommended textbooks	Available
Proposal to improve program Responsibility	1- 2-
approval Date	



Beni-Suef University
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Coordinator

Head of the department



**Beni-Suef University
Faculty Veterinary Medicine**

**Programme Report
Academic Year 2017-2018**

A- Basic Information

1- Program Title:	Master degree of Vet. Med. Science (Theriogenology)		
2- Program Code:			
3- Program Type:	Single		
4- Department offering the program:	Department of Theriogenology		
5- Academic year:	2017-2018		
6-No. of courses hours:	Course code	Theoretical	Practical
	1.Principalmaster course	3	4
	2.M-23	2	2
	3.M-33	2	2
	4.M-65	2	2
	5.M-75	1	2
	6.M-212	2	-
	7.M-214	2	2
7- Coordinator	Dr. Saber M. Abd-Allah		
8- External Examiner:	Available		
9- External Evaluator:	Prof. Dr. Mahmoud Abo-Elroos		

B- Professional information

9- Statistics	
- Number of students obtained the program this year	0
- Number of students registering the program this year	2
- Direction of attending the program (ratio of attending the program through the last three years)	Descending () Ascending() Fixed (✓)
-Results of final exam	Number..... %
-Grades of success	Excellent: very good: Good: pass:
10-Academic standards	
a- Academic Reference	Postgraduates generic academic standers issued by



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Standards:	national authority for quality assurance and accreditation of education (NAQAAE) and Veterinary medicine post graduate academic standards (ARS) of the faculty of veterinary medicine, Beni-Suef University, Beni-Suef, Egypt.
b-Intended learning outcomes	
- Knowledge and Understanding:	Available at the Program Specifications
- Intellectual skills:	
- Professional and Practical skills	
- General and Transferable Skills:	
11-Availability of Regular Evaluation and Revision System For The program	There is annual evaluation and revision for program
12- Compatibility of the program structure with ILOs	Compatible
13- Administrative Constraints	There is not
<u>14- Student assessments for measuring acquisition target education.</u>	
- Methods and weight of assessment	- Written exam _____ 50% - Practical and oral exam _____ 50%
- Dates of assessment	-Writing exam during december and april -Practical exam _____ during december and april -Oral exam _____ during december and april
- Observation of examiner if found	
<u>15-Teaching facilities</u>	
Teaching staff	Specifications : adequate Adequacy (%to students): adequate
Lab. Facilities	Available
Library	Available
Recommended textbooks	Available
Proposal to improve program	1-Updating scientific contents. 2-Purchase of novel diagnostic tools as US.
Responsibility	Department faculty
approval Date	



Beni-Suef University
Faculty Veterinary Medicine

Coordinator

Head of the department